

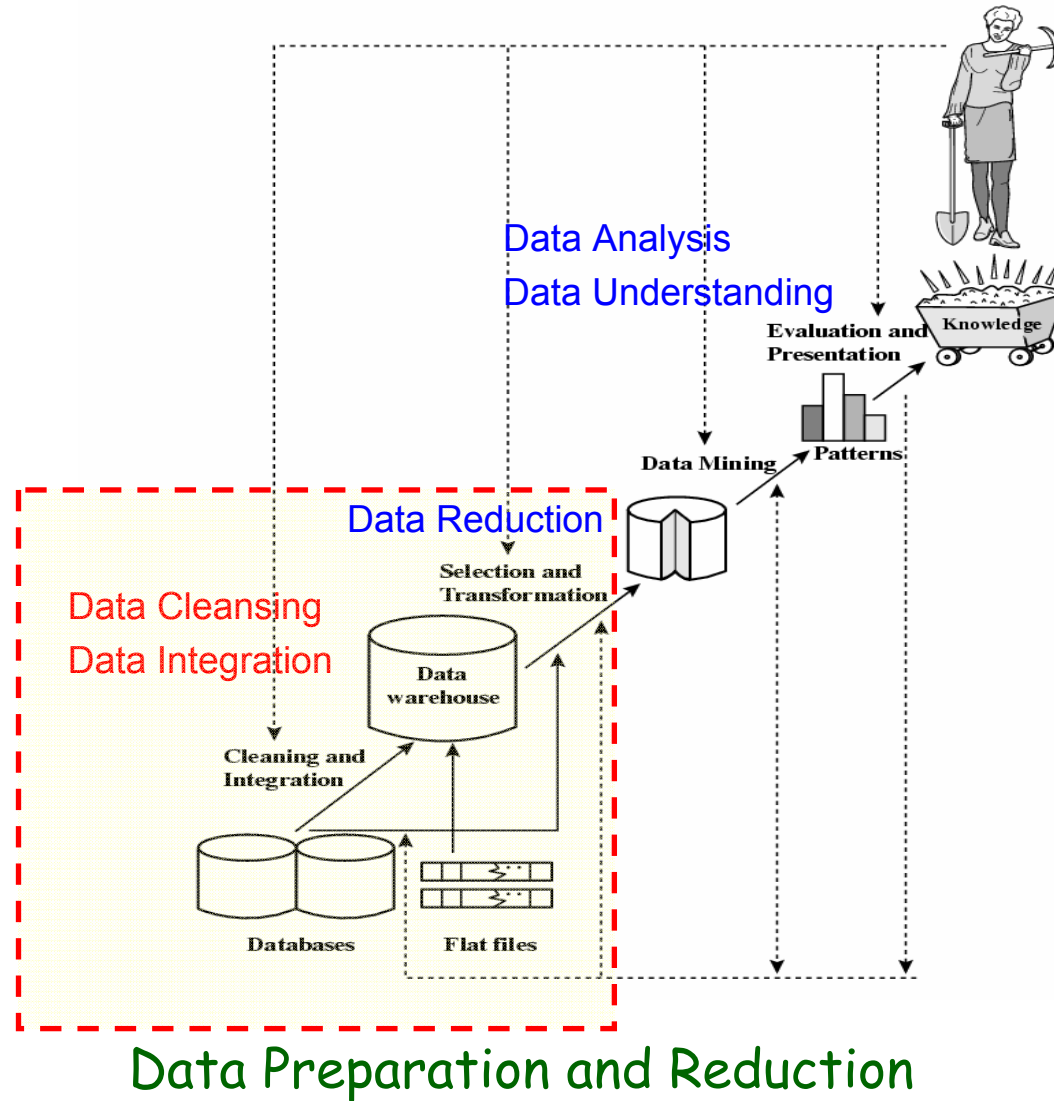
# **Data Preparation and Reduction**

Berlin Chen 2006

## References:

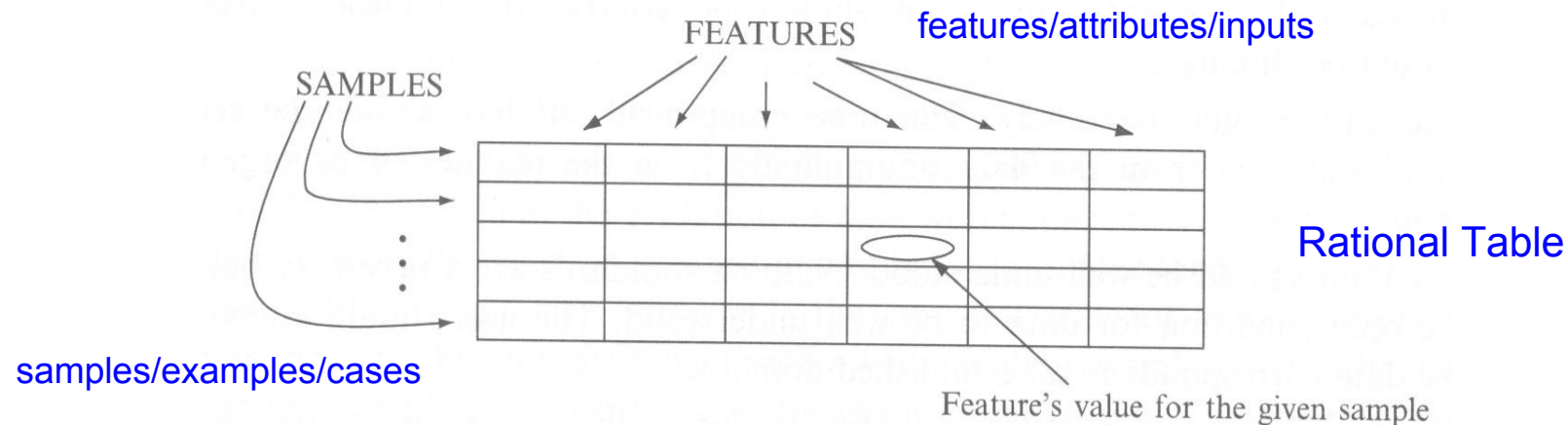
1. *Data Mining: Concepts, Models, Methods and Algorithms*, Chapters 2, 3
2. *Data Mining: Concepts and Techniques*, Chapters 3, 8

# Where Are We Now ?



# Data Samples (1/3)

- Large amounts of samples with different types of features (attributes)
- Each sample is described with several features
  - Different types of values for every feature
    - Numeric: real-value or integer variables
      - Support “order” and “distance” relations
    - Categorical: symbolic variables
      - Support “equal” relation



# Data Samples (2/3)

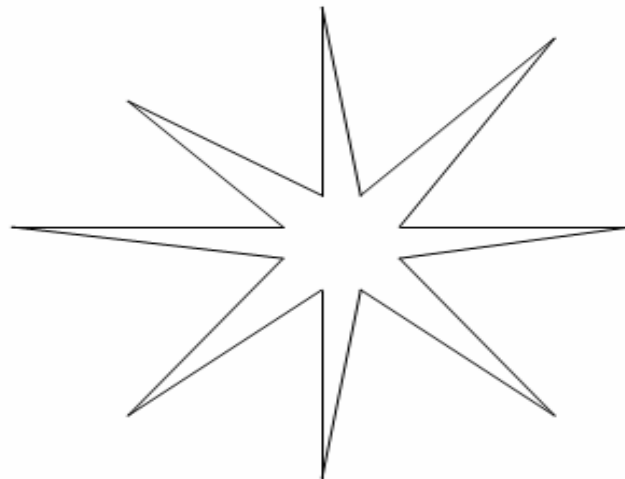
- Another way of classification of **variables**
  - Continuous variables
    - Also called *quantitative* or *metric* variables
    - Measured using interval or ratio scales
      - Interval: e.g., temperature scale
      - Ratio: e.g., height, length,.. (has an absolute zero point)
  - Discrete variables
    - Also called *qualitative* variables
    - Measured using nonmetric scales (nominal, ordinal)
      - Nominal: e.g., (A,B,C, ...), (1,2,3, ...)
      - Ordinal: e.g., (young, middle-aged, old), (low, middle-class, upper-middle-class, rich), ...
    - A special class of discrete variable: **periodic variables**
      - Weekdays (Monday, Tuesday,..): distance relation exists

# Data Samples (3/3)

- Time: one additional dimension of classification of **data**
  - Static data
    - Attribute values do not change with time
  - Dynamic (temporal) data
    - Attribute values change with time

# Curse of Dimensionality (1/3)

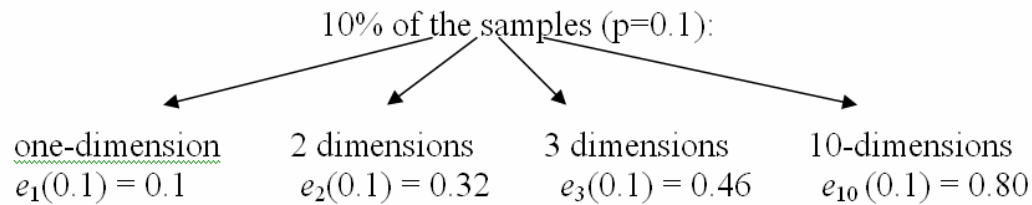
- Data samples are very often high dimensional
  - Extremely large number of measurable features
  - The properties of high dimensional spaces often appear **counterintuitive**
  - High dimensional spaces have a larger surface area for a given volume
  - Look like a porcupine after visualization



# Curse of Dimensionality (2/3)

- Four important properties of high dimensional data
  - The size of a data set yielding the same density of data points in an  $n$ -dimensional space increases exponentially with dimensions
  - A large radius is needed to enclose a fraction of the data points in a high dimensional space

With the same density



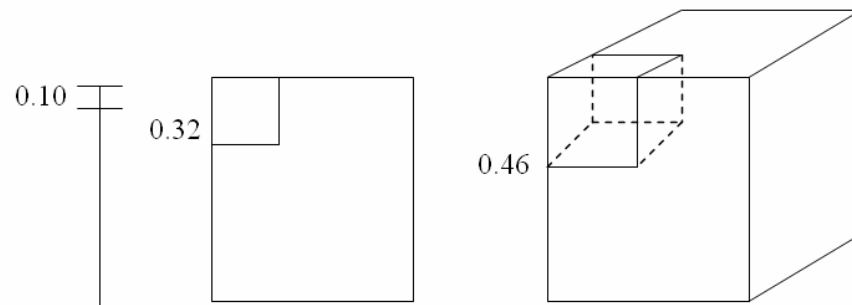
$$p = 0.1$$

$$\Rightarrow e_2(0.1) = (0.1)^{1/2} = 0.32$$

$$\Rightarrow e_3(0.1) = (0.1)^{1/3} = 0.46$$

...

$$\Rightarrow e_{10}(0.1) = (0.1)^{1/10} = 0.80$$



$$\text{radius} \rightarrow e_d(p) = p^{1/d} \leftarrow \text{fraction of samples}$$

dimensionality

# Curse of Dimensionality (3/3)

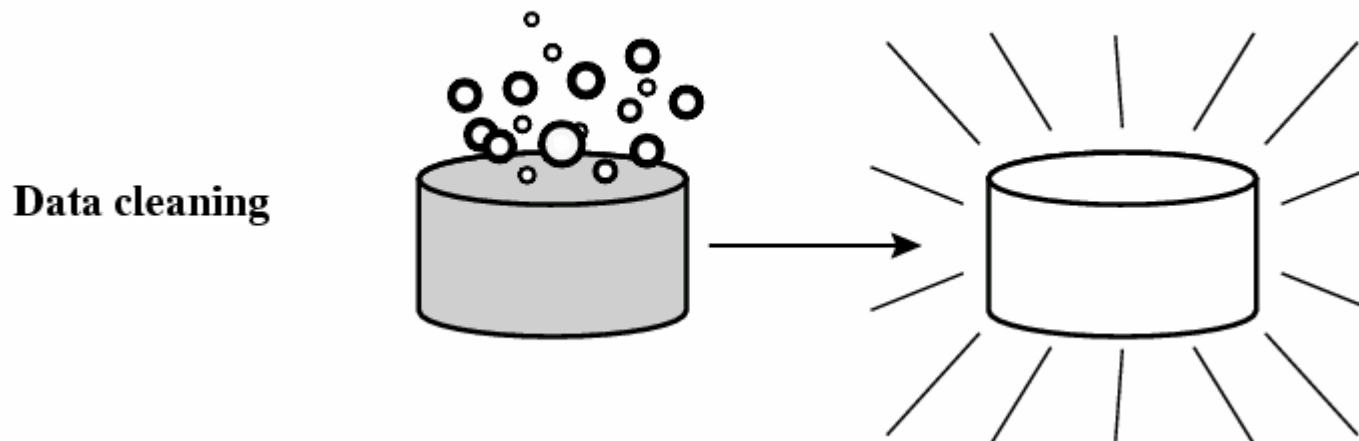
With the  
same number  
of samples

3. Almost every point is closer to an edge than to another sample point in a high dimensional space
4. Almost every point is an outlier. The distance between the prediction point and the center of the classified points increases



# Central Tasks for Data Preparation

- Organize data into a standard form that is ready for processing by data-mining and other computer-based tools
- Prepare data set that lead to the best data-mining performances



# Sources for Messy Data

- Missing Values
  - Values are unavailable
- Misrecording
  - Typically occurs when large volumes of data are processed
- Distortions
  - Interfered by noise when recording data
- Inadequate Sampling
  - Training/test examples are not representative
- ....

# Transformation of Raw Data

- Data transformation can involve the following
  - Normalizations
  - Data Smoothing
  - Differences and Ratios (attribute/feature construction)
  - ....

Attention should be paid to data transformation, because relatively simple transformations can sometimes be far more effective for the final performance !

# Normalizations (1/4)

- For data mining methods with examples represented in an  $n$ -dimensional space and distance computation between points, data normalization may be needed
  - Scaled values to a specific range, e.g.,  $[-1,1]$  or  $[0,1]$
  - Avoid overweighting those features that have large values (especially for distance measures)

## 1. Decimal Scaling:

- Move the decimal point but still preserve most of the original digital value

$$v'(i) = v(i)/10^k$$

for small  $k$  such that  $\max(|v'|) < 1$

The feature value might concentrate upon a small subinterval of the entire range

$$\left. \begin{array}{l} \text{largest} = 455 \\ \text{smallest} = -834 \end{array} \right\} \Rightarrow k = 3$$

$(-0.834 \sim 0.455)$

$$\left. \begin{array}{l} \text{largest} = 150 \\ \text{smallest} = -10 \end{array} \right\} \Rightarrow k = 3$$

$(-0.01 \sim 0.15)$

# Normalizations (2/4)

## 2. Min-Max Normalization:

- Normalized to be in [0, 1]

$$v'(i) = \frac{v(i) - \min(v)}{(\max(v) - \min(v))}$$

- Normalized to be in [-1, 1]

$$v'(i) = 2 \left[ \frac{v(i) - \min(v)}{(\max(v) - \min(v))} - 0.5 \right]$$

- The automatic computation of min and max value requires one additional search through the entire data set
- It may be dominated by the outliers
- It will encounter an "out of bounds" error !

# Normalizations (3/4)

## 3. Standard Deviation Normalization

- Also called *z-score* or *zero-mean* normalization
- The values of an attribute are normalized based on the mean and standard deviation of it
- Mean and standard deviation are first computed for the entire data set

$$v'(i) = \frac{v(i) - \text{mean}(v)}{\text{sd}(v)}$$

$$\bar{v} = \text{mean}(v) = \frac{\sum v}{n_v}$$
$$\sigma_v = \text{sd}(v) = \sqrt{\frac{\sum (v - \bar{v})^2}{n_v - 1}}$$

?

- E.g., the initial set of values of the attribute  $v = \{1, 2, 3\}$  has

$$\text{mean}(v) = 2, \text{sd}(v) = 1 \text{ and new set of } v' = \{-1, 0, 1\}$$

# Normalizations (4/4)

- An identical normalization should be applied both on the observed (training) and future (new) data
  - The normalization parameters must be saved along with a solution

# Data Smoothing

- Minor differences between the values of a feature (attribute) are not significant and may degrade the performance of data mining
  - They may be caused by noises
- Reduce the number of distinct values for a feature
  - E.g., round the values to the given precision

$$F = \{0.93, 1.01, 1.001, 3.02, 2.99, 5.03, 5.01, 4.98\}$$
$$\Rightarrow F_{smoothed} = \{1.0, 1.0, 1.0, 3.0, 3.0, 5.0, 5.0, 5.0\}$$

- The dimensionality of the data space (number of distinct examples) is also reduced at the same time



# Differences and Ratios

- Can be viewed as a kind of attribute/feature construction
  - New attributes are constructed from the given attributes
  - Can discover the missing information about the relationships between data attributes
  - Can be applied to the *input* and *output* features for data mining
- E.g.,
  1. Difference
    - E.g., “ $s(t+1) - s(t)$ ”, relative moves for control setting
  2. Ratio
    - E.g., “ $s(t+1) / s(t)$ ”, levels of increase or decrease
    - E.g., Body-Mass Index (BMI)  $\frac{Weight(Kg)}{Height(m^2)}$

# Missing Data (1/3)

- In real-world application, the subset of samples or future cases with complete data may be relatively small
  - Some data mining methods accept missing values
  - Others require all values be available
    - Try to drop the samples or fill in the missing attribute values in during data preparation

# Missing Data (2/3)

- Two major ways to deal with missing data (values)
  1. Reduce the data set and eliminate all samples with missing values
    - If large data set available and only a small portion of data with missing values

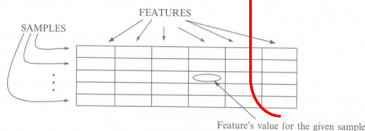
## 2. Find values for missing data

- a. Domain experts examine and enter reasonable, probable, and expected values for the missing data

will bias  
the data

- b. Automatically replace missing values with some constants
  - b.1 Replace a missing value with a single global constant
  - b.2 Replace a missing value with its feature mean
  - b.3 Replace a missing value with its feature mean for the given class (if class labeling information available)

- b.4 Replace a missing value with the most probable value (e.g., according to the values of other attributes of the present data)



# Missing Data (3/3)

- The replaced value(s) (especially for b.1~b.3) will homogenize the cases / samples with missing values into an artificial class

- Other solutions

1. “Don’t Care”

- Interpret missing values as “don’t care” values

$$\vec{x} = \langle 1, ?, 3 \rangle, \text{ with feature values in domain } [0,1,2,3,4]$$

$$\Rightarrow \vec{x}_1 = \langle 1, 0, 3 \rangle, \vec{x}_2 = \langle 1, 1, 3 \rangle, \vec{x}_3 = \langle 1, 2, 3 \rangle, \vec{x}_4 = \langle 1, 3, 3 \rangle, \vec{x}_5 = \langle 1, 4, 3 \rangle$$

- A explosion of artificial samples being generated !

2. Generate multiple solutions of data-mining with and without missing-value features and then analyze and interpret them !

$$\begin{array}{l} A_1, B_1, C_1 \\ A_2, B_2, C_2 \\ \dots \\ A_N, B_N, C_N \end{array} \Rightarrow (A, B, ?), (A, ?, C), (?, B, C)$$

# Time-Dependent Data (1/7)

- Time-dependent relationships may exist in specific features of data samples
  - E.g., “temperature reading” and speech are a univariate time series, and video is a multivariate time series

$$X = \{t(0), t(1), t(2), t(3), t(4), t(5), t(6), t(7), t(8), t(9), t(10)\}$$

- Forecast or predict  $t(n+1)$  from previous values of the feature

**TABLE 2.1 Transformation of Time Series to standard tabular form (window = 5)**

Sample	W I N D O W					Next Value
	M1	M2	M3	M4	M5	
1	t(0)	t(1)	t(2)	t(3)	t(4)	t(5)
2	t(1)	t(2)	t(3)	t(4)	t(5)	t(6)
3	t(2)	t(3)	t(4)	t(5)	t(6)	t(7)
4	t(3)	t(4)	t(5)	t(6)	t(7)	t(8)
5	t(4)	t(5)	t(6)	t(7)	t(8)	t(9)
6	t(5)	t(6)	t(7)	t(8)	t(9)	t(10)

# Time-Dependent Data (2/7)

- Forecast or predict  $t(n+j)$  from previous values of the feature

**TABLE 2.2** Time-series samples in standard tabular form (window = 5) with postponed predictions ( $j = 3$ )

Sample	W I N D O W					Next Value
	M1	M2	M3	M4	M5	
1	t(0)	t(1)	t(2)	t(3)	t(4)	t(7)
2	t(1)	t(2)	t(3)	t(4)	t(5)	t(8)
3	t(2)	t(3)	t(4)	t(5)	t(6)	t(9)
4	t(3)	t(4)	t(5)	t(6)	t(7)	t(10)

- As mentioned earlier, forecast or predict the differences or ratios of attribute values
  - $t(n+1) - t(n)$
  - $t(n+1) / t(n)$

# Time-Dependent Data (3/7)

- “Moving Averages” (MA)– a single average summarizes the most  $m$  feature values for each case at each time moment  $i$ 
  - Reduce the random variation and noise components

$$MA(i, M) = \frac{1}{M} \cdot \sum_{j=i-M+1}^i t(j),$$

$t(j)$ : noisy data,  $\hat{t}(j)$ : clean data

$t(j) = \hat{t}(j) + error$ , error is assumed to be a constant

$$\Rightarrow \underline{MA(i, M)} = \frac{1}{M} \sum_{j=i-M+1}^i t(j) = \underline{mean(j) + error}$$

$$, \text{ where } mean(j) = \frac{1}{M} \sum_{j=i-M+1}^i \hat{t}(j)$$

$$\Rightarrow t(j) - MA(i, M) = \hat{t}(j) - mean(j)$$

# Time-Dependent Data (4/7)

- “Exponential Moving Averages” (EMA) – give more weight to the most recent time periods

$$EMA(i, M) = p \cdot t(i) + (1 - p) \cdot EMA(i - 1, M - 1)$$

$$EMA(i, 1) = t(i)$$

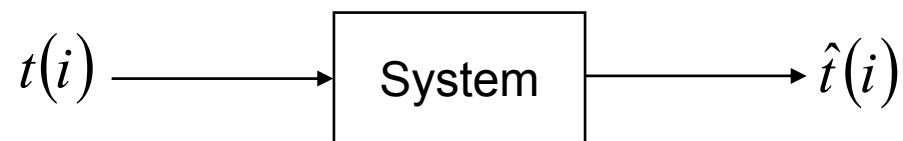
if  $p = 0.5$

$$EMA(i, 2) = 0.5 \cdot t(i) + 0.5 \cdot EMA(i - 1, 1)$$

$$EMA(i, 3) = 0.5 \cdot t(i) + 0.5 \cdot EMA(i - 1, 2)$$

$$= 0.5 \cdot t(i) + 0.5 \cdot [0.5 \cdot t(i - 1) + 0.5 \cdot EMA(i - 2, 1)]$$

$$= 0.5 \cdot t(i) + 0.5 \cdot [0.5 \cdot t(i - 1) + 0.5 \cdot t(i - 2)]$$

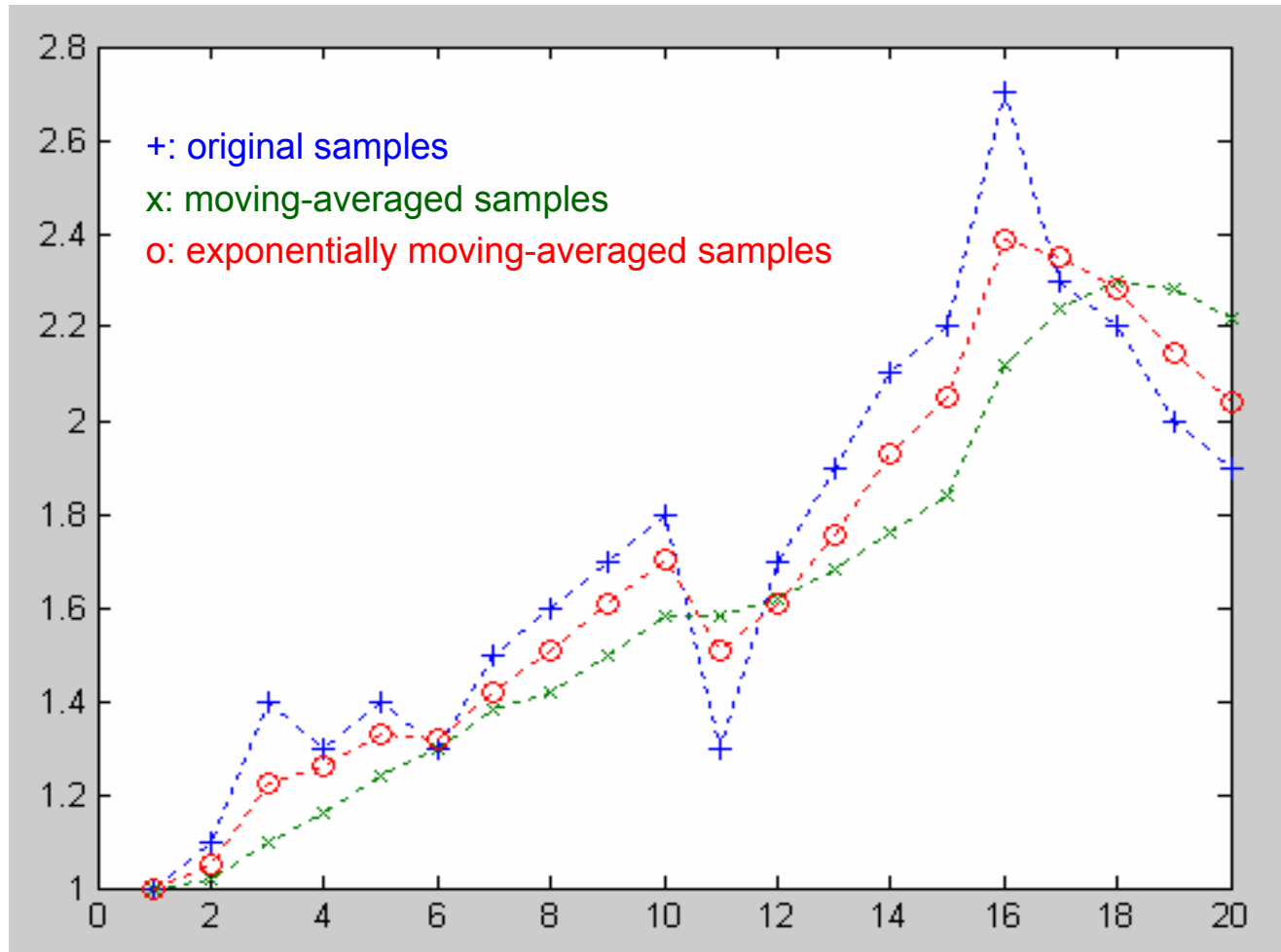


Causal or Noncausal Filter



# Time-Dependent Data (5/7)

$X=[1.0 \ 1.1 \ 1.4 \ 1.3 \ 1.4 \ 1.3 \ 1.5 \ 1.6 \ 1.7 \ 1.8 \ 1.3 \ 1.7 \ 1.9 \ 2.1 \ 2.2 \ 2.7 \ 2.3 \ 2.2 \ 2.0 \ 1.9];$



# Time-Dependent Data (6/7)

- Appendix: *MATLab* Codes for Moving Averages (MA)

```
W=1:20;
X=[1.0 1.1 1.4 1.3 1.4 1.3 1.5 1.6 1.7 1.8 1.3 1.7 1.9 2.1 2.2 2.7 2.3 2.2 2.0 1.9];
U=zeros(5,20);

for M=0:10
    for i=1:20
        sum=0.0;
        for m=0:M
            if i-m>0
                sum=sum+X(i-m);
            else
                sum=sum+X(1);
            end
        end
        U(M+1,i)=sum/(M+1);
    end
end
plot(W,U(1,:),'+',W,U(5,:),':x');
```

# Time-Dependent Data (7/7)

- Example: multivariate time series

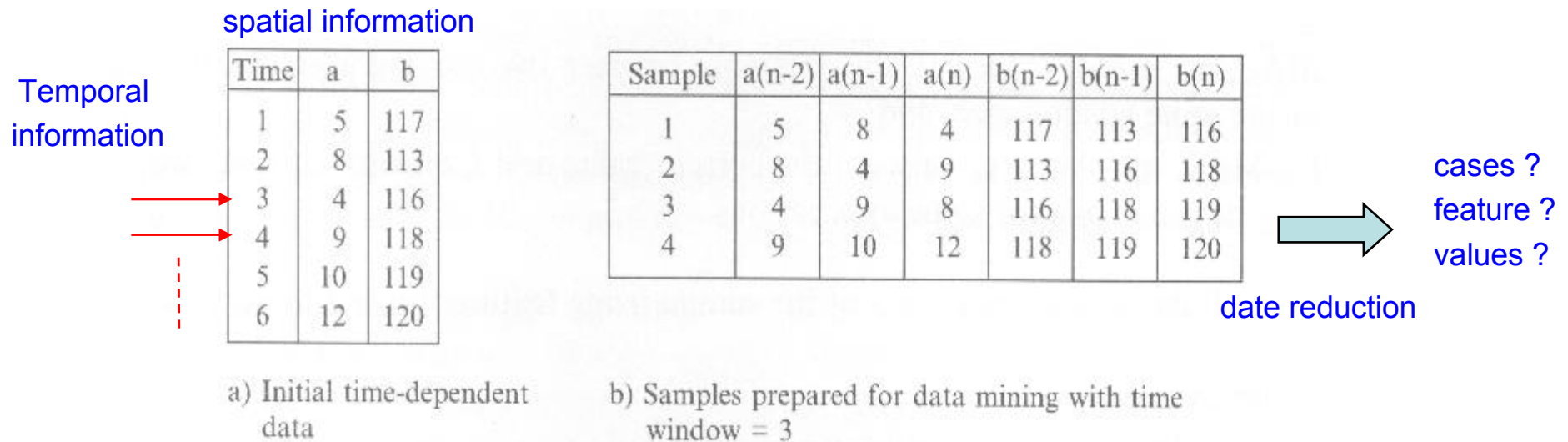


FIGURE 2.3 Tabulation of time-dependent features a and b

High dimensions of data generated during the transformation of time-dependent can be reduced through "data reduction"

# Homework-1: Data Preparation

- Exponential Moving Averages (EMA)

$X=[1.0\ 1.1\ 1.4\ 1.3\ 1.4\ 1.3\ 1.5\ 1.6\ 1.7\ 1.8\ 1.3\ 1.7\ 1.9\ 2.1\ 2.2\ 2.7\ 2.3\ 2.2\ 2.0\ 1.9];$

$$EMA(i, m) = p \cdot t(i) + (1 - p) \cdot EMA(i - 1, m - 1)$$

$$EMA(i, 1) = t(i)$$

- Try out different settings of  $m$  and  $p$
- Discuss the results you observed
- Discuss the applications in which you would prefer to use exponential moving averages (EMA) instead of moving averages (MA)

# Outlier Analysis (1/7)

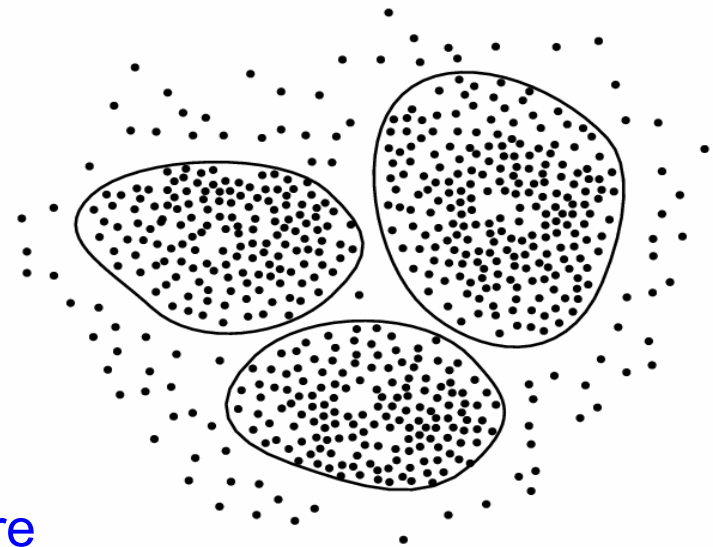
- Outliers
  - Data samples that do not comply with the general behavior of the data model and are significantly different or inconsistent with the remaining set of data
  - E.g., a person's age is “-999”, the number of children for one person is “25”, .... (typographical errors/typos)
- Many data-mining algorithms try to minimize the influence of outliers or eliminate them all together
  - However, it could result in the loss of important hidden information
  - “one person's noise could be another person's signal”, e.g., outliers may indicate abnormal activity
    - Fraud detection

# Outlier Analysis (2/7)

- Applications:
  - Credit card fraud detection
  - Telecom fraud detection
  - Customer segmentation
  - Medical analysis

# Outlier Analysis (3/7)

- Outlier detection/mining
  - Given a set of  $n$  samples, and  $k$ , the expected number of outliers, find the top  $k$  samples that are considerably dissimilar, exceptional, or inconsistent with respect to the remaining data
  - Can be viewed as two subproblems
    - Define what can be considered as inconsistent in a given data set
      - Nontrivial
    - Find an efficient method to mine the outliers so defined
      - Three methods introduced here



Visual detection of outlier ?

# Outlier Analysis (4/7)

## 1. Statistical-based Outlier Detection

- Assume a distribution or probability model for the given data set and then identifies outliers with respect to the model using a *discordance* test
  - Data distribution is given/assumed (e.g., normal distribution)
  - Distribution parameters: mean, variance
    - Threshold value as a function of variance

$Age = \{3, 56, 23, 39, 156, 52, 41, 22, 9, 28, 139, 31, 55, 20, -67, 37, 11, 55, 45, 37\}$

$Mean = 39.9$

$Standard\ deviation = 45.65$

$Threshold = Mean \pm 2 \times Standard\ deviation$

$[-54., 131.2] \Rightarrow [0, 131.2]$  Age is always greater than zero !

$\Rightarrow outliers : 156, 139, -67$

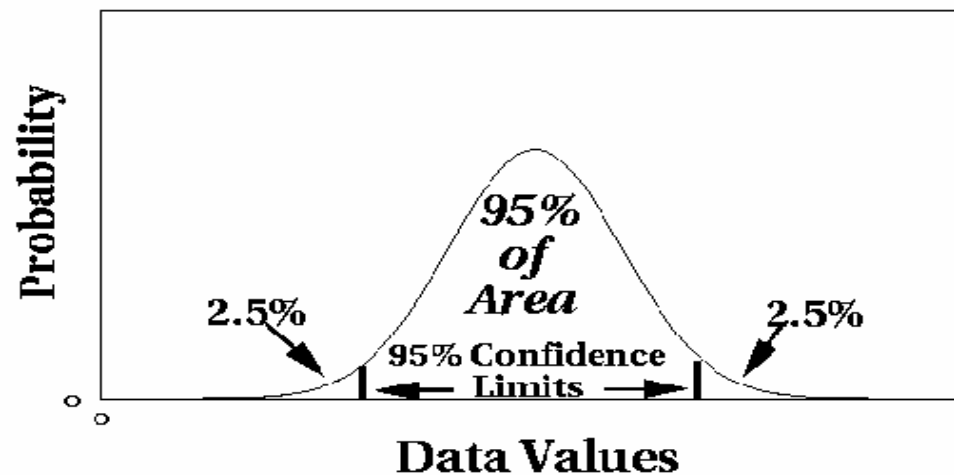


# Outlier Analysis (5/7)

## 1. Statistical-based Outlier Detection (cont.)

### – Drawbacks

- Most tests are for single attribute
- In many cases, data distribution may not be known



# Outlier Analysis (6/7)

## 2. Distance-based Outlier Detection

- A sample  $s_i$  in a data  $S$  is an outlier if at least a fraction  $p$  of the objects in  $S$  lies at a distance greater than  $d$ , denoted as  $DB\langle p, d \rangle$

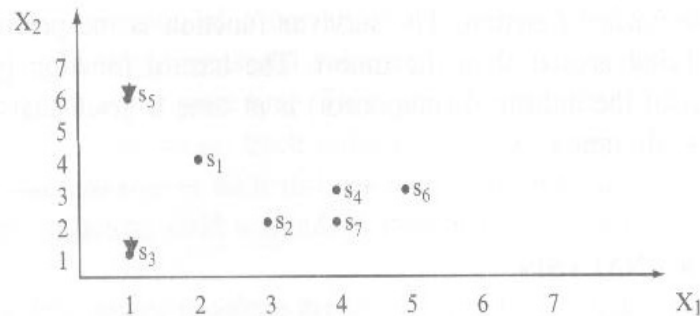


FIGURE 2.4 Visualization of two-dimensional data set for outlier detection

- If  $DB\langle p, d \rangle = DB\langle 4, 3 \rangle$

$$d = \left[ (x_1 - x_1)^2 + (y_1 - y_1)^2 \right]^{1/2}$$

- Outliers:  $s_3, s_5$

TABLE 2.3 Table of distances for data set S

	$s_1$	$s_2$	$s_3$	$s_4$	$s_5$	$s_6$	$s_7$
$s_1$		2.236	3.162	2.236	2.236	3.162	2.828
$s_2$			2.236	1.414	4.472	2.236	1.000
$s_3$				3.605	5.000	4.472	3.162
$s_4$					4.242	1.000	1.000
$s_5$						5.000	5.000
$s_6$							1.414

the distance greater than  $d$  for each given point in S

Sample	p
$s_1$	2
$s_2$	1
$s_3$	5
$s_4$	2
$s_5$	5
$s_6$	3

# Outlier Analysis (7/7)

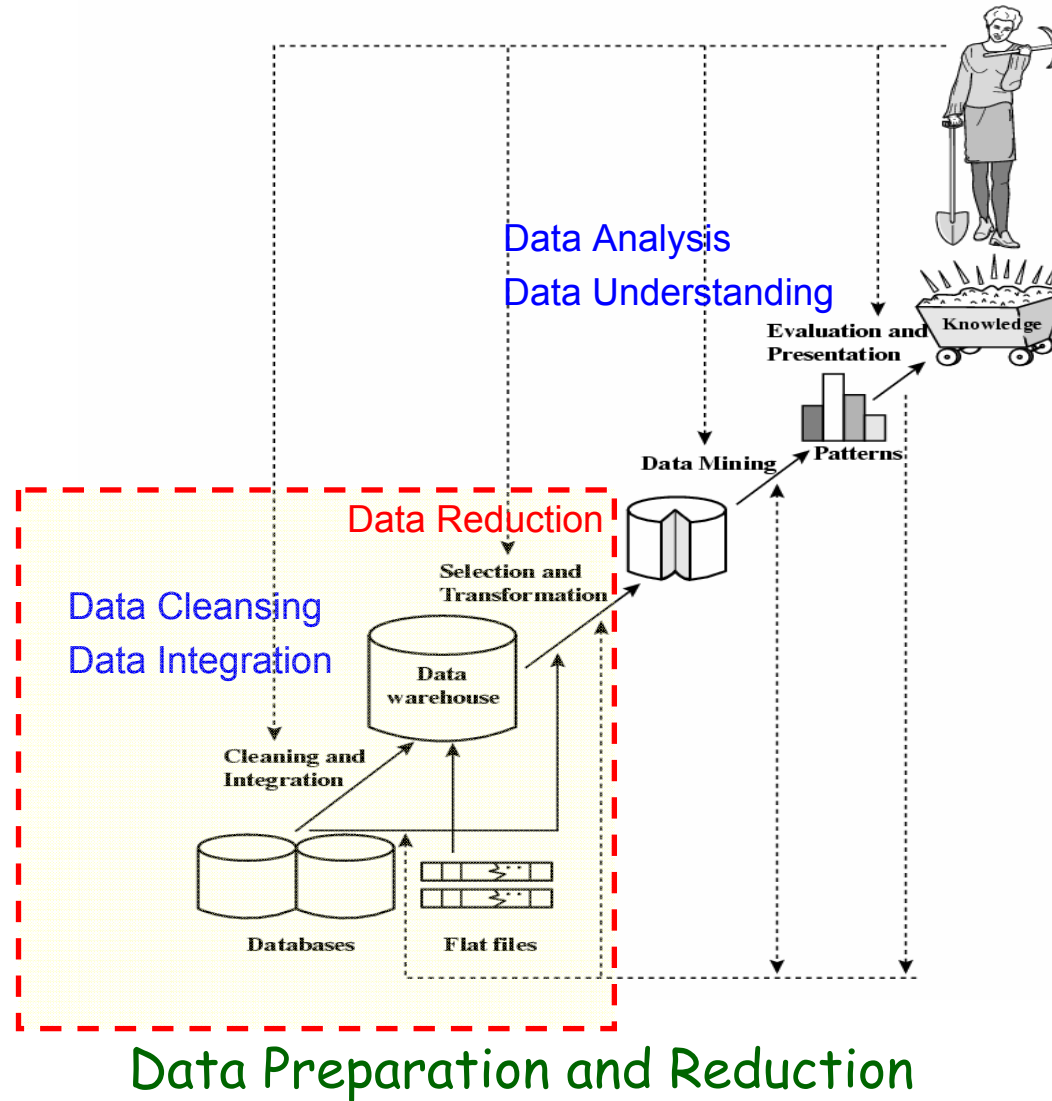
## 3. Deviation-based Outlier Detection

– Define the basic characteristics of the sample set, and all samples that deviate from these characteristics are outliers

– The “sequence exception technique”

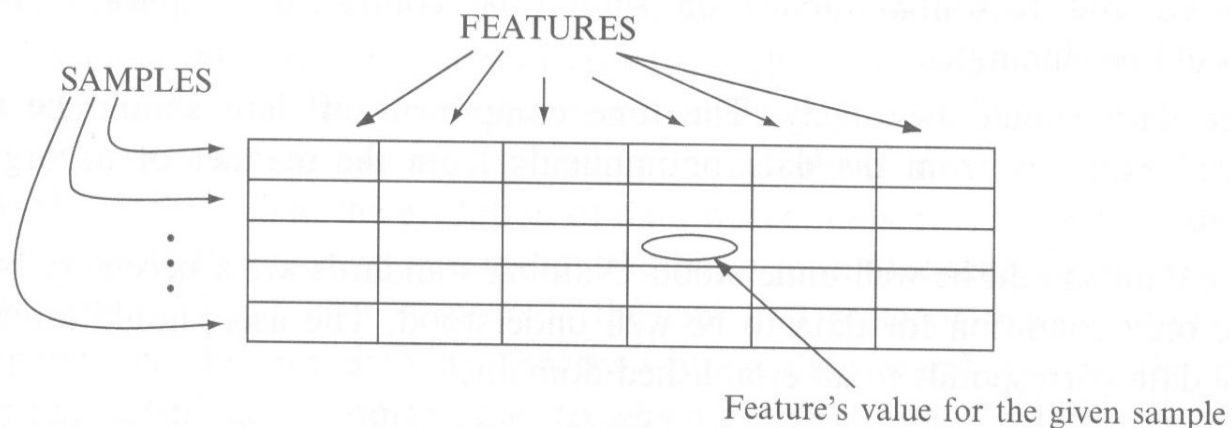
- Based on a dissimilarity function, e.g., variance  $\frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2$
- Find the smallest subset of samples whose removal results in the greatest reduction of the dissimilarity function for the residual set (a NP-hard problem)

# Where Are We Now ?



# Introduction to Data Reduction (1/3)

- Three dimensions of data sets
  - Rows (cases, samples, examples)
  - Columns (features)
  - *Values* of the features
- We hope that the final reduction doesn't reduce the quality of results, instead the results of data mining can be even improved



# Introduction to Data Reduction (2/3)

- Three basic operations in data reduction
    - Delete a column
    - Delete a row
    - Reduce the number of values in a column
- } Preserve the characteristic of original data  
Delete the nonessential data
- Gains or losses with data reduction
    - Computing time
      - Tradeoff existed for preprocessing and data-mining phases
    - Predictive/descriptive accuracy
      - Faster and more accurate model estimation
    - Representation of the data-mining model
      - Simplicity of model representation (model can be better understood)
        - Tradeoff between **simplicity** and **accuracy**

# Introduction to Data Reduction (3/3)

- Recommended characteristics of data-reduction algorithms
  - Measure quality
    - Quality of approximated results using a reduced data set can be determined precisely
  - Recognizable quality
    - Quality of approximated results can be determined at preprocessing phase
  - Monotonicity
    - Iterative, and monotonically decreasing in time and quality
  - Consistency
    - Quality of approximated results is correlated with computation time and input data quality
  - Diminishing returns (Convergence)
    - Significant improvement in early iterations and which diminished over time
  - Interruptability
    - Can be stopped at any time and provide some answers
  - Preemptability
    - Can be suspended and resumed with minimal overhead

# Feature Reduction

- Also called “column reduction”
  - Also have the side effect of case reduction
- Two standard tasks for producing a reduced feature set
  1. Feature selection
    - Objective: find a subset of features with performances comparable to the full set of features
  2. Feature composition (*do not discuss it here!*)
    - New features/attributes are constructed from the given/old features/attributes and then those given ones are discarded later
    - For example
      - » Body-Mass Index (BMI)  $\frac{Weight(Kg)}{Height(m^2)}$
      - » New features/dimensions retained after principal component analysis (PCA)
    - Interdisciplinary approaches and domain knowledge required



# Feature selection (1/2)

- Select a subset of the features based domain knowledge and data-mining goals
- Can be viewed as a search problem
  - Manual or automated

Feature selection as searching

$\{A_1, A_2, A_3\}$

$\Rightarrow \{0,0,0\}, \{1,0,0\},$

$\{0,1,0\}, \dots, \{1,1,1\}$

1: with the feature

0: without the feature

- Find optimal or near-optimal solutions (subsets of features) ?

# Feature selection (2/2)

- Methods can be classified as
  - a. Feature ranking algorithms
  - b. Minimum subset algorithms

} Need a feature-evaluation scheme

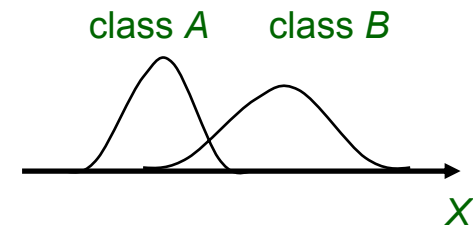
  - Bottom-up: starts with an empty set and fill it in by choosing the most relevant features from the initial set of features
  - Top-down: begin with a full set of original features and remove one-by-one those that are irrelevant
- Methods also can be classified as
  - a. Supervised : Use class label information
  - b. Unsupervised: Do not use class label information

# Supervised Feature Selection (1/4)

- Method I: Simply based on comparison of means and variances
  - Assume the distribution of the feature ( $X$ ) forms a normal curve
  - Feature means of different categories/classes are normalized and then compared
    - If means are far apart  $\rightarrow$  interest in a feature increases
    - If means are indistinguishable  $\rightarrow$  interest wanes in that feature

$$SE(X_A - X_B) = \sqrt{\frac{\text{var}(X_A)}{n_{X,A}} + \frac{\text{var}(X_B)}{n_{X,B}}}$$

$$TEST : \frac{|\text{mean}(X_A) - \text{mean}(X_B)|}{SE(X_A - X_B)} > \text{threshold - value}$$



model separation capability

- Simple but effective
- Without taking into consideration relationship to other features
  - Assume features are independent of each other

# Supervised Feature Selection (2/4)

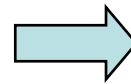
- **Example:** threshold - value = 0.5

$$\bar{x} = \text{mean}(x) = \frac{\sum x}{n_x}$$

$$\text{var}(x) = \frac{\sum (x - \bar{x})^2}{n_x - 1}$$

**TABLE 3.1** Dataset with three features

X	Y	C
0.3	0.7	A
0.2	0.9	B
0.6	0.6	A
0.5	0.5	A
0.7	0.7	B
0.4	0.9	B



$$X_A = \{0.3, 0.6, 0.5\}, n_{X,A} = 3$$

$$X_B = \{0.2, 0.7, 0.4\}, n_{X,B} = 3$$

$$Y_A = \{0.7, 0.6, 0.5\}, n_{Y,A} = 3$$

$$Y_B = \{0.9, 0.7, 0.9\}, n_{Y,B} = 3$$

$$SE(X_A - X_B) = \sqrt{\frac{\text{var}(X_A)}{n_{X,A}} + \frac{\text{var}(X_B)}{n_{X,B}}} = \sqrt{\frac{0.0233}{3} + \frac{0.6333}{3}} = 0.4678$$

$$\frac{|\text{mean}(X_A) - \text{mean}(X_B)|}{SE(X_A - X_B)} = \frac{|0.4667 - 0.4333|}{0.4678} = 0.0735 < 0.5$$

$$SE(Y_A - Y_B) = \sqrt{\frac{\text{var}(Y_A)}{n_{Y,A}} + \frac{\text{var}(Y_B)}{n_{Y,B}}} = \sqrt{\frac{0.010}{3} + \frac{0.0133}{3}} = 0.0875$$

$$\frac{|\text{mean}(Y_A) - \text{mean}(Y_B)|}{SE(Y_A - Y_B)} = \frac{|0.600 - 0.8333|}{0.0875} = 2.6667 > 0.5$$



# Supervised Feature Selection (3/4)

- Example: (cont.)
  - $X$  is a candidate for feature reduction
  - $Y$  is significantly above the threshold value  $\rightarrow Y$  has the potential to be a distinguishing feature between two classes
  
- How to extend such a method to  $K$ -class problems
  - $k(k-1)/2$  pairwise comparisons are needed ?

# Supervised Feature Selection (4/4)

- Method II: Features examined collectively instead of independently, additional information can be obtained

$C$  :  $m \times m$  covariance matrix, each entry  $C_{i,j}$   $\leftarrow$   $m$  features are selected  
stands for the correlation between two features  $i, j$

$$C_{i,j} = \frac{1}{n} \sum_{k=1}^n (v(k,i) - m(i)) \cdot (v(k,j) - m(j))$$

$\leftarrow$  number of samples

$v(k,i)$ : the value of feature  $i$  of sample  $k$

$m(i)$ : mean of feature  $i$

$$DM = (M_1 - M_2)(C_1 + C_2)^{-1}(M_1 - M_2)^T \leftarrow \text{distance measure for multivariate variables}$$

- $M_1, M_2, C_1, C_2$ , are respectively mean vectors and covariance matrices for class 1 and class 2
- A subset set of features are selected for this measure (maximizing  $DM$ )
  - All subsets should be evaluated ! (how to do ? a combinatorial problem)

# Review: Entropy (1/3)

- Three interpretations for quantity of information
  1. The amount of **uncertainty** before seeing an event
  2. The amount of **surprise** when seeing an event
  3. The amount of **information** after seeing an event

- The definition of information:

*define*  $0 \log_2 0 = 0$

$$I(x_i) = \log_2 \frac{1}{P(x_i)} = -\log_2 P(x_i)$$

–  $P(x_i)$  the probability of an event  $x_i$

- Entropy: the average amount of information

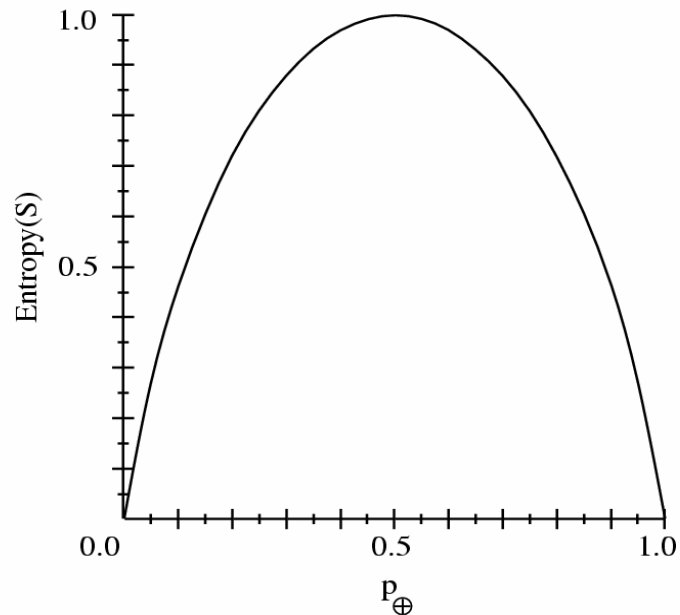
$$H(X) = E[I(X)]_X = E[-\log_2 P(x_i)]_X = \sum_{x_i} -P(x_i) \cdot \log_2 P(x_i)$$

– Have maximum value when the probability (mass) function is a uniform distribution

where  $X = \{x_1, x_2, \dots, x_i, \dots\}$

# Review: Entropy (2/3)

- For Boolean classification (0 or 1)



$$Entropy(X) = -p_1 \log_2 p_1 - p_2 \log_2 p_2$$

-相同機率分佈下(如Uniform) , event個數越多 , entropy越大  
( $\frac{1}{2}, \frac{1}{2}$ )  $\rightarrow 1$  , ( $\frac{1}{4}, \frac{1}{4}, \frac{1}{4}, \frac{1}{4}$ )  $\rightarrow 2$   
-event個數固定情況下 , 機率分佈越平均(如Uniform) , entropy越大

- Entropy can be expressed as the minimum number of bits of information needed to encode the classification of an arbitrary number of examples
  - If  $c$  classes are generated, the maximum of Entropy can be

$$Entropy(X) = \log_2 c$$



# Review: Entropy (3/3)

- Illustrative Example

- Discriminate speech portions from non-speech portions for Voice Activity Detection (VAD)
  - Speech has clear formants and entropies of such spectra will be slow
  - Non-speech has flatter spectra and the associated entropies should be higher

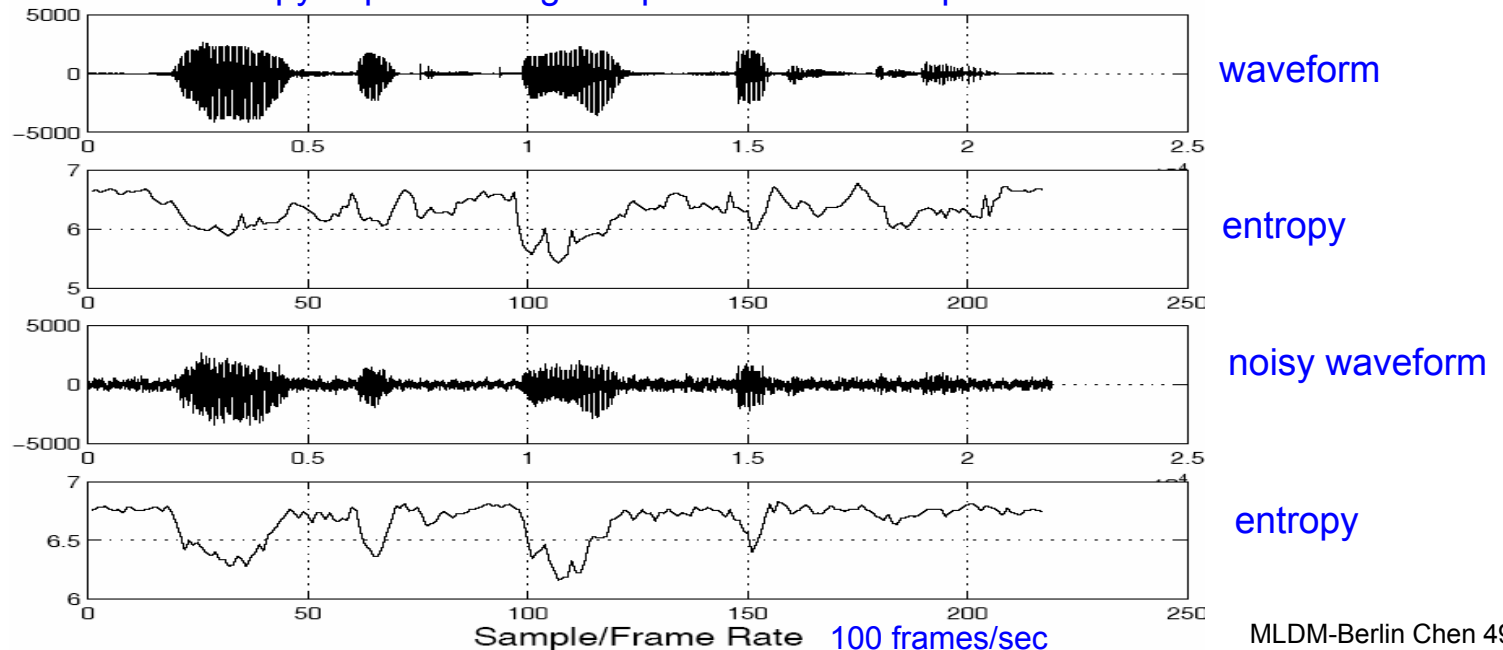
$i$ -th frequency component of spectrum

$$x_i = \frac{X_i}{\sum_{j=1}^N X_j}$$

$$H = -\sum_{i=1}^N x_i \cdot \log_2 x_i$$

probability mass

Entropy captures the gross peakiness of the spectrum



# Unsupervised Feature Selection (1/4)

- Method I: Entropy measure for ranking features
  - Assumptions
    - All samples are given as vectors of feature values **without any categorical information**
    - The removal of an irrelevant (redundant) feature may not change the basic characteristics of the data set
      - basic characteristics → the similarity measure between any pair of samples
    - Use **entropy** to observe the change of global information before and after removal of a specific feature
      - Higher entropy for disordered configurations
      - Less entropy for ordered configurations
  - Rank features by iteratively (gradually) removing the least important feature in maintaining the configuration order

# Unsupervised Feature Selection (2/4)

- Method I: Entropy measure for ranking features (cont.)

- Distance measure between two samples  $x_i$  and  $x_j$

$$D_{ij} = \left[ \sum_{k=1}^n \left( \frac{x_{ik} - x_{jk}}{\max_k - \min_k} \right)^2 \right]^{1/2}$$

 number of features

- Change the distance measure to likelihood of proximity/similarity using exponential operator (function)

$$S_{ij} = \exp(-\alpha D_{ij})$$

$\alpha$  is simply set to 0.5  
or is set as  $-(\ln 0.5) / D_{average}$

ranging between 0 ~1

- $S_{ij} \approx 1$ :  $x_i$  and  $x_j$  is very similar
- $S_{ij} \approx 0$ :  $x_i$  and  $x_j$  is very dissimilar

- For Categorical (nominal/nonmetric) features

- Hamming distance

ranging between 0 ~1

$$S_{ij} = \left( \sum_{k=1}^n |x_{ik} - x_{jk}| \right) / n,$$

$$|x_{ik} - x_{jk}| = 1 \text{ if } x_{ik} \neq x_{jk} \text{ and } 0 \text{ otherwise}$$

# Unsupervised Feature Selection (3/4)

- Use entropy to monitor the changes in proximity between any sample pair in the data set (data set with size  $N$ )

$$E = \sum_{i=1}^{N-1} \sum_{j=i+1}^N H_{i,j}$$

$$= \sum_{i=1}^{N-1} \sum_{j=i+1}^N \left( S_{ij} \log S_{ij} + (1 - S_{ij}) \log (1 - S_{ij}) \right)$$

Likelihood of being similar
Likelihood of being dissimilar

- Example: a simple data set with three **categorical features**

Sample	F <sub>1</sub>	F <sub>2</sub>	F <sub>3</sub>
R <sub>1</sub>	A	X	1
R <sub>2</sub>	B	Y	2
R <sub>3</sub>	C	Y	2
R <sub>4</sub>	B	X	1
R <sub>5</sub>	C	Z	3

	R <sub>1</sub>	R <sub>2</sub>	R <sub>3</sub>	R <sub>4</sub>	R <sub>5</sub>
R <sub>1</sub>		0/3	0/3	2/3	0/3
R <sub>2</sub>			2/3	1/3	0/3
R <sub>3</sub>				0/3	1/3
R <sub>4</sub>					0/3

Data set

Table of similarity measures

$$\text{e.g., } H_{1,2} = H_{2,1} = -[(0/3) \log(0/3) + (3/3) \log(3/3)]$$

$$H_{1,4} = H_{4,1} = -[(2/3) \log(2/3) + (1/3) \log(1/3)]$$

# Unsupervised Feature Selection (4/4)

- Method I: Entropy measure for ranking features (cont.)

- Algorithm

1. Start with the initial set of features  $F$
2. For each feature  $f$  in  $F$ , remove  $f$  from  $F$  and obtain a subset  $F_f$ . Find the difference between entropy for  $F$  and  $F_f$

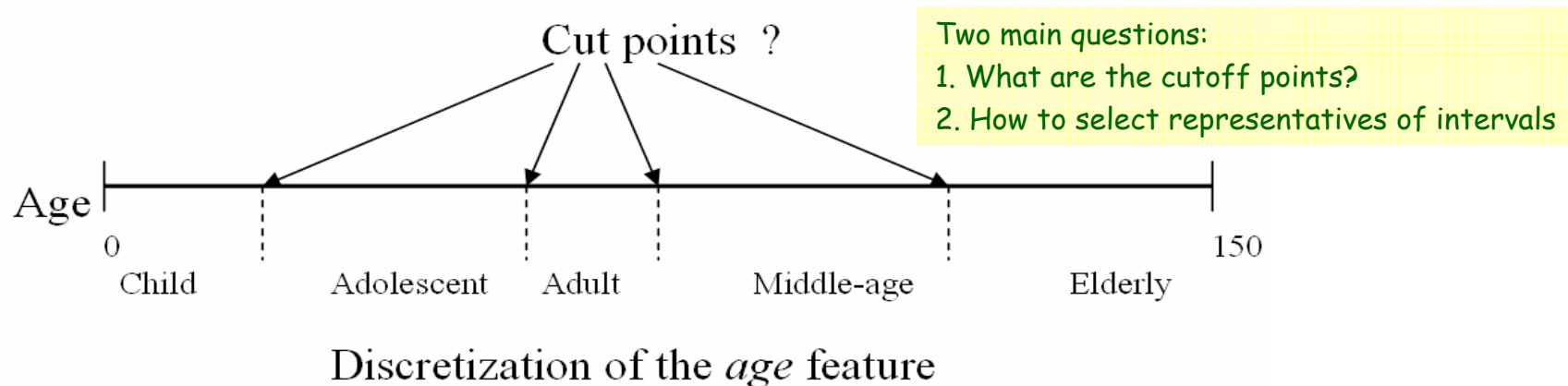
$$\left| E_F - E_{F-f} \right|$$

3. Find  $f_k$  such that its removal makes the entropy difference is minimum, check if the difference is less then the threshold
4. If so, update the feature set as  $F'=F- f_k$  and repeat steps 2~4 until only one feature is retained; otherwise, stop !

Disadvantage: the computational complexity is higher !

# Value Reduction

- Also called Feature Discretization
- Goal: discretize the value of continuous features into a small number of intervals, where each interval is mapped to a discrete symbol
  - Simplify the tasks of data description and understanding
  - E.g., a person's age can be ranged from 0 ~ 150
    - Classified into categorical segments:  
“child, adolescent, adult, middle age, elderly”



# Unsupervised Value Reduction (1/4)

- Method I: Simple data reduction (value smoothing)
  - Also called **number approximation by rounding**
  - Reduce the number of distinct values for a feature
  - E.g., round the values to the given precision

$$f = \{0.93, 1.01, 1.001, 3.02, 2.99, 5.03, 5.01, 4.98\}$$
$$\Rightarrow f_{smoothed} = \{1.0, 1.0, 1.0, 3.0, 3.0, 5.0, 5.0, 5.0\}$$

- Properties
  - Each feature is smoothed independently of other features
  - Performed only once without iterations
  - The number of data samples (cases) may be also reduced at the same time

# Unsupervised Value Reduction (2/4)

- Method II: Placing the value in bins
  - Order the numeric values using great-than or less-than operators
  - Partition the ordered value list into groups with close values
    - Also, these bins have close number of elements
  - All values in a bin is merged into a single concept represented by a single value, for example:
    - Mean or median/mode of the bin's value
    - The closest boundaries of each bin

$$f = \{3,2,1,5,4,3,1,7,5,3\}$$

ordering

$$\Rightarrow \{1,1,2,3,3,3,4,5,5,7\}$$

splitting

BIN 1	BIN 2	BIN 3
{1,1,2}	{3,3,3}	{4,5,5,7}

Based on what criterion ?

Smoothing based on mean values  $\Rightarrow$   $\{1.33, 1.33, 1.33, 3, 3, 3, 5.25, 5.25, 5.25, 5.25\}$

Smoothing based on bin modes  $\Rightarrow$   $\{1, 1, 1, 3, 3, 3, 5, 5, 5, 5\}$  replaced by the closest of

Smoothing based on boundary values  $\Rightarrow$   $\{1, 1, 2, 3, 3, 3, 4, 4, 7, 7\}$  the boundary values



# Unsupervised Value Reduction (3/4)

- Method II: Placing the value in bins (cont.)
  - How to determine the optimal selection of  $k$  bins
    - Criterion: minimize the average distance of a value from its bin mean or median
      - Squared distance for a bin mean
      - Absolute distance for a bin median
    - Algorithm
      1. Sort all values for a given feature
      2. Assign approximately equal numbers of sorted adjacent value ( $v_i$ ) to each bin, **the number of bin is given in advance**
      3. Move a border element  $v_i$  from one bin to the next (or previous) when that will reduce the global distance error (ER)

# Unsupervised Value Reduction (4/4)

- Method II: Placing the value in bins (cont.)
  - Example

$$f = \{5, 1, 8, 2, 2, 9, 2, 1, 8, 6\}$$

ordering

$$\Rightarrow \{1, 1, 2, 2, 2, 5, 6, 8, 8, 9\}$$

splitting / Initializing

$$\Rightarrow \begin{array}{ccc} \text{BIN 1} & \text{BIN 2} & \text{BIN 3} \\ \{1, 1, 2\} & \{2, 2, 5\} & \{6, 8, 8, 9\} \end{array}$$

....

$$\Rightarrow \begin{array}{ccc} \text{BIN 1} & \text{BIN 2} & \text{BIN 3} \\ \{1, 1, 2, 2, 2\} & \{5, 6\} & \{8, 8, 9\} \end{array}$$

$$\Rightarrow \text{corresponding modes} \{2, 5, 8\}$$

Absolute distance to bin modes

$$ER = (0 + 0 + 1) + (0 + 0 + 3) + (2 + 0 + 0 + 1) = 7$$

Absolute distance to bin modes

$$ER = (1 + 1 + 0 + 0 + 0) + (0 + 1) + (0 + 0 + 1) = 4$$

In real-world applications, the number of distinct values is controlled to be 50 ~ 100

# Review: Chi-Square Test (1/7)

- A non-parametric test of statistical significance for bivariate tabular analysis, which can provides degree of confidence in accepting or rejecting an hypothesis
  - E.g. (1), collocations in linguistics

dependent  
variable/Categories

		$w_1 = new$	$w_1 \neq new$	
Independent variable	$w_2 = companies$	8 <i>(new companies)</i>	4667 <i>(e.g., old companies)</i>	2x2 contingency table
	$w_2 \neq companies$	15820 <i>(e.g., new machines)</i>	14287181 <i>(e.g., old machines)</i>	

A 2-by-2 table showing the dependence of occurrences of *new* and *companies*. There are 8 occurrences of *new companies* in the corpus, 4667 bigrams where the second word is *companies*, but the first word is not *new*, 15,820 bigrams with the first word *new* and a second word different from *companies*, and 14,287,181 bigrams that contain neither word in the appropriate position.

- Are “new” and “company” independent ?
  - Do values of the independent variable have influence on the dependent variable?

# Review: Chi-Square Test (2/7)

- E.g. (2), behavior analyses in sociology

## Male and Female Footwear Preferences

dependent  
variable/Categorie *j*

Independent  
variable *i*

	Sandals	Sneakers	Leather shoes	Boots	Other	Total
Male	6	17	13	9	5	50
Female	13	5	7	16	9	50
Total	19	22	20	25	14	100

2x5 contingency table

- Biological sex and footwear preferences are independent ?
  - Values of the independent variable has effect on the dependent variable?

Ref: [http://www.georgetown.edu/faculty/ballc/webtools/web\\_chi\\_tut.html](http://www.georgetown.edu/faculty/ballc/webtools/web_chi_tut.html)

# Review: Chi-Square Test (3/7)

- Null Hypothesis

- In e.g. (2), biological sex and footwear preferences are independent

	Sandals	Sneakers	Leather shoes	Boots	Other	Total
Male	6	17	13	9	5	50
Female	13	5	7	16	9	50
Total	19	22	20	25	14	100

$$P(\text{male}, \text{Sandals}) \stackrel{?}{=} P(\text{male})P(\text{Sandals})$$

$$\Rightarrow N_{\text{male}, \text{Sandals}} \stackrel{?}{=} N \times P(\text{male})P(\text{Sandals})$$

$$\Rightarrow N_{\text{male}, \text{Sandals}} \stackrel{?}{=} N \times \frac{N_{\text{male}}}{N} \times \frac{N_{\text{Sandals}}}{N}$$

$$\Rightarrow N_{\text{male}, \text{Sandals}} \stackrel{?}{=} \frac{N_{\text{male}} \times N_{\text{Sandals}}}{N}$$

empirical frequency/count

$O_{i,j}$

expected frequency/count

$E_{i,j}$

$$\chi^2 = \sum_{i=1}^I \sum_{j=1}^J \frac{(O_{i,j} - E_{i,j})^2}{E_{i,j}}$$

with degrees of freedom =  $(I - 1) \times (J - 1)$

which is more significant?

$$(1005 - 1000)^2 > (13 - 10)^2$$

$$\frac{(1005 - 1000)^2}{1000} < \frac{(13 - 10)^2}{10}$$

# Review: Chi-Square Test (4/7)

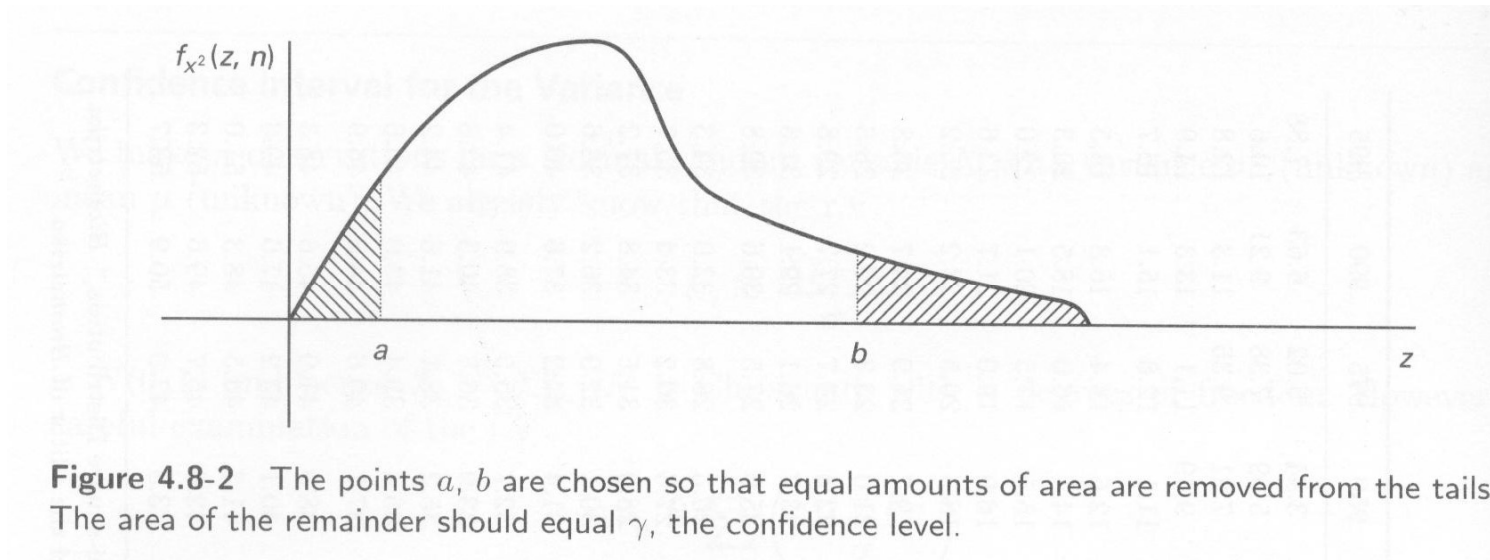
- Chi-Square Distribution

$$F_{\chi^2}(u, n) = \int_0^u \frac{x^{(n-2)/2} e^{-x/2} dx}{2^{n/2} [(n-2)/2]!}$$

$n \setminus F$	.005	.010	.025	.050	.100	.250	.500	.750	.900	.950	.975	.990	.995
1	.04393	.03157	.03982	.02393	.0158	.102	.455	1.32	<u>2.71</u>	3.84	5.02	6.63	7.88
2	.0100	.0201	.0506	.103	.211	.575	1.39	2.77	4.61	5.99	7.38	9.21	10.6
3	.0717	.115	.216	.352	.584	1.21	2.37	4.11	6.25	7.81	9.35	11.3	12.8
4	.207	.297	.484	.711	1.06	1.92	3.36	5.39	7.78	<u>9.49</u>	11.1	13.3	14.9
5	.412	.554	.831	1.15	1.61	2.67	4.35	6.63	9.24	11.1	12.8	15.1	16.7
6	.676	.872	1.24	1.64	2.20	3.45	5.35	7.84	10.6	12.6	14.4	16.8	18.5
7	.989	1.24	1.69	2.17	2.83	4.25	6.35	9.04	12.0	14.1	16.0	18.5	20.3
8	1.34	1.65	2.18	2.73	3.49	5.07	7.34	10.2	13.4	15.5	17.5	20.1	22.0
9	1.73	2.09	2.70	3.33	4.17	5.90	8.34	11.4	14.7	16.9	19.0	21.7	23.6
10	2.16	2.56	3.25	3.94	4.87	6.74	9.34	12.5	16.0	18.3	20.5	23.2	25.2
11	2.60	3.05	3.82	4.57	5.58	7.58	10.3	13.7	17.3	19.7	21.9	24.7	26.8
12	3.07	3.57	4.40	5.23	6.30	8.44	11.3	14.8	18.5	21.0	23.3	26.2	28.3
13	3.57	4.11	5.01	5.89	7.04	9.30	12.3	16.0	19.8	22.4	24.7	27.7	29.8
14	4.07	4.66	5.63	6.57	7.79	10.2	13.3	17.1	21.1	23.7	26.1	29.1	31.3
15	4.60	5.23	6.26	7.26	8.55	11.0	14.3	18.2	22.3	25.0	27.5	30.6	32.8
16	5.14	5.81	6.91	7.96	9.31	11.9	15.3	19.4	23.5	26.3	28.8	32.0	34.3
17	5.70	6.41	7.56	8.67	10.1	12.8	16.3	20.5	24.8	27.6	30.2	33.4	35.7
18	6.26	7.01	8.23	9.39	10.9	13.7	17.3	21.6	26.0	28.9	31.5	34.8	37.2
19	6.84	7.63	8.91	10.1	11.7	14.6	18.3	22.7	27.2	30.1	32.9	36.2	38.6
20	7.43	8.26	9.59	10.9	12.4	15.5	19.3	23.8	28.4	31.4	34.2	37.6	40.0
21	8.03	8.90	10.3	11.6	13.2	16.3	20.3	24.9	29.6	32.7	35.5	38.9	41.4
22	8.64	9.54	11.0	12.3	14.0	17.2	21.3	26.0	30.8	33.9	36.8	40.3	42.8
23	9.26	10.2	11.7	13.1	14.8	18.1	22.3	27.1	32.0	35.2	38.1	41.6	44.2
24	9.89	10.9	12.4	13.8	15.7	19.0	23.3	28.2	33.2	36.4	39.4	43.0	45.6
25	10.5	11.5	13.1	14.6	16.5	19.9	24.3	29.3	34.4	37.7	40.6	44.3	46.9
26	11.2	12.2	13.8	15.4	17.3	20.8	25.3	30.4	35.6	38.9	41.9	45.6	48.3
27	11.8	12.9	14.6	16.2	18.1	21.7	26.3	31.5	36.7	40.1	43.2	47.0	49.6
28	12.5	13.6	15.3	16.9	18.9	22.7	27.3	32.6	37.9	41.3	44.5	48.3	51.0
29	13.1	14.3	16.0	17.7	19.8	23.6	28.3	33.7	39.1	42.6	45.7	49.6	52.3
30	13.8	15.0	16.8	18.5	20.6	24.5	29.3	34.8	40.3	43.8	47.0	50.9	53.7

# Review: Chi-Square Test (5/7)

- Chi-Square Distribution (cont.)
  - An asymmetric distribution



- In e.g. (2), for example, we can find  $\chi^2 > u$  such that we can have a confidence of  $P\%$  (or have error less than  $100\% - P\%$ ) to reject the Null Hypothesis

# Review: Chi-Square Test (6/7)

- E.g. (2), behavior analyses in sociology (cont.)

Table 1.e. Male and Female Undergraduate Footwear Preferences: Observed and Expected Frequencies

	Sandals	Sneakers	Leather shoes	Boots	Other	Total
<b>Male observed</b>	6	17	13	9	5	50
<b>Male expected</b>	9.5	11	10	12.5	7	
<b>Female observed</b>	13	5	7	16	9	50
<b>Female expected</b>	9.5	11	10	12.5	7	
<b>Total</b>	19	22	20	25	14	100

Male/Sandals:  $((19 \times 50)/100) = 9.5$   
 Male/Sneakers:  $((22 \times 50)/100) = 11$   
 Male/Leather Shoes:  $((20 \times 50)/100) = 10$   
 Male/Boots:  $((25 \times 50)/100) = 12.5$   
 Male/Other:  $((14 \times 50)/100) = 7$   
 Female/Sandals:  $((19 \times 50)/100) = 9.5$   
 Female/Sneakers:  $((22 \times 50)/100) = 11$   
 Female/Leather Shoes:  $((20 \times 50)/100) = 10$   
 Female/Boots:  $((25 \times 50)/100) = 12.5$   
 Female/Other:  $((14 \times 50)/100) = 7$



Male/Sandals:  $((6 - 9.5)^2/9.5) = 1.289$   
 Male/Sneakers:  $((17 - 11)^2/11) = 3.273$   
 Male/Leather Shoes:  $((13 - 10)^2/10) = 0.900$   
 Male/Boots:  $((9 - 12.5)^2/12.5) = 0.980$   
 Male/Other:  $((5 - 7)^2/7) = 0.571$   
 Female/Sandals:  $((13 - 9.5)^2/9.5) = 1.289$   
 Female/Sneakers:  $((5 - 11)^2/11) = 3.273$   
 Female/Leather Shoes:  $((7 - 10)^2/10) = 0.900$   
 Female/Boots:  $((16 - 12.5)^2/12.5) = 0.980$   
 Female/Other:  $((9 - 7)^2/7) = 0.571$

The total chi square value for Table 1 is 14.026.

The degrees of freedom for this Chi-Square distribution is  $(2-1) \times (5-1) = 4$

Notice that because we originally obtained a balanced male/female sample, our male and female expected scores are the same.

	Sandals	Sneakers	Leather shoes	Boots	Other	Total
<b>Male</b>	6	17	13	9	5	50
<b>Female</b>	13	5	7	16	9	50
<b>Total</b>	19	22	20	25	14	100



# Review: Chi-Square Test (7/7)

- E.g. (2), behavior analyses in sociology (cont.)
  - If we want to reject the Null Hypothesis with confidence larger than 95%,  $\chi^2$  must be larger than 9.49 (with degrees of freedom=4)
  - Because  $14.2602 > 9.49$ , we can reject the null hypothesis and affirm the claim that males and females differ in their footwear preferences

# Supervised Value Reduction (1/4)

- Method III: ChiMerge technique
  - An automated discretization algorithm that analyzes the quality of multiple intervals for a given feature using  $\chi^2$  statistics
  - Determine similarities between distributions of data in two adjacent intervals **based on output classification of samples**
    - If the  $\chi^2$  test indicates that the output class is independent of the feature's intervals, merge them; otherwise, stop merging!

Data Set	Sample: F	K
	1	1
	2	3
	3	7
	4	8
	5	9
	6	11
	7	23
	8	37
	9	39
	10	45
	11	46
	12	59

initial interval points :

0, 2, 5, 7.5, 8.5, 10, ...,60

# Supervised Value Reduction (2/4)

- Method III: ChiMerge technique (cont.)
  - Algorithm
    1. Sort the data for the given feature in ascending order
    2. Define initial intervals so that every value of the feature is in a separate interval
    3. Repeat until no  $\chi^2$  of any two adjacent intervals is less than threshold value
      - If no any merge is possible, we can increase threshold value in order to increase the possibility of a new merge

# Supervised Value Reduction (3/4)

- Method III: ChiMerge technique (cont.)

Data Set	Sample: F	K
	1	1
	2	2
	3	1
	4	1
	5	1
	6	2
	7	2
	8	1
	9	2
	10	1
	11	1
	12	1

initial interval points :  
0, 2, 5, 7.5, 8.5, 10, ..., 60

$\chi^2$  was minimum for intervals: [7.5, 8.5] and [8.5, 10]

	K=1	K=2	$\Sigma$
Interval [7.5, 8.5]	A <sub>11</sub> =1	A <sub>12</sub> =0	R <sub>1</sub> =1
Interval [8.5, 9.5]	A <sub>21</sub> =1	A <sub>22</sub> =0	R <sub>2</sub> =1
$\Sigma$	C <sub>1</sub> =2	C <sub>2</sub> =0	N=2

Based on the table's values, we can calculate expected values:

$$\begin{aligned}
 E_{11} &= 2/2 = 1, \\
 E_{12} &= 0/2 \approx 0.1, \\
 E_{21} &= 2/2 = 1, \text{ and} \\
 E_{22} &= 0/2 \approx 0.1
 \end{aligned}$$

$$\chi^2 = \sum_{i=1}^2 \sum_{j=1}^k (A_{ij} - E_{ij})^2 / E_{ij}$$

where:

$O_{i,j}$

- k = number of classes,
- A<sub>ij</sub> = number of instances in the i-th interval, j-th class,
- E<sub>ij</sub> = expected frequency of A<sub>ij</sub>, which is computed as (R<sub>i</sub> · C<sub>j</sub>) / N,
- R<sub>i</sub> = number of instances in the i-th interval =  $\sum A_{ij}$ , j = 1, ..., k,
- C<sub>j</sub> = number of instances in the j-th class =  $\sum A_{ij}$ , i = 1, 2,
- N = total number of instances =  $\sum R_i$ , i = 1, 2.

and corresponding  $\chi^2$  test:

$$\chi^2 = (1 - 1)^2 / 1 + (0 - 0.1)^2 / 0.1 + (1 - 1)^2 / 1 + (0 - 0.1)^2 / 0.1 = 0.2$$


For the degree of freedom d=1, and  $\chi^2 = 0.2 < 2.706$   
(MERGE !)

degrees of freedom = (I - 1) × (J - 1)

confidence > 0.90

# Supervised Value Reduction (4/4)

- Method III: ChiMerge technique (cont.)



	K=1	K=2	$\Sigma$
Interval [0, 7.5]	A <sub>11</sub> =2	A <sub>12</sub> =1	R <sub>1</sub> =3
Interval [7.5, 10]	A <sub>21</sub> =2	A <sub>22</sub> =0	R <sub>2</sub> =2
$\Sigma$	C <sub>1</sub> =4	C <sub>2</sub> =1	N=5

$$E_{11} = 12/5 = 2.4,$$

$$E_{12} = 3/5 = 0.6,$$

$$E_{21} = 8/5 = 1.6, \text{ and}$$

$$E_{22} = 2/5 = 0.4$$

$$\chi^2 = (2 - 2.4)^2 / 2.4 + (1 - 0.6)^2 / 0.6 + (2 - 1.6)^2 / 1.6 + (0 - 0.4)^2 / 0.4$$

$$\chi^2 = 0.834$$

For the degree of freedom  $d=1$ ,  $\chi^2 = 0.834 < 2.706$  (MERGE!)



	K=1	K=2	$\Sigma$
Interval [0, 10.0]	A <sub>11</sub> =4	A <sub>12</sub> =1	R <sub>1</sub> =5
Interval [10.0, 42.0]	A <sub>21</sub> =1	A <sub>22</sub> =3	R <sub>2</sub> =4
$\Sigma$	C <sub>1</sub> =5	C <sub>2</sub> =4	N=9

$$E_{11} = 2.78, E_{12} = 2.22, E_{21} = 2.22, E_{22} = 1.78, \text{ and } \chi^2 = 2.72 > 2.706$$

(NO MERGE !)

Final discretization: [0, 10], [10, 42], and [42, 60]

Low Medium High

(using descriptive linguistic value)

# Case Reduction (1/5)

- Also called “raw reduction”
- Premise: the largest and the most critical dimension in the initial data set is the number of cases or samples
  - The number of rows in the tabular representation of data
- Simple case reduction can be done in the preprocessing (data-cleansing) phase
  - Elimination of outliers
  - Elimination of samples with missing feature values

} There will be many samples remained !
- Or, case reduction achieved by using a sampled subset of samples (called an estimator) to provide some information about the entire data set (using sampling methods)
  - Reduced cost, greater speed, greater scope, even higher accuracy ?
    - Greater scope? By appropriate sampling, we can cover equally the rarely and frequently occurred samples

estimator ?  
estimate ?  
estimation ?

# Case Reduction (2/5)

- Method I: Systematic sampling
  - The simplest sampling technique
  - If 50% of a data set should be selected, simply take every other sample in a data set (e.g., 任兩個samples取其一)
  - There will be a problem, if the data set possesses some regularities

$$D = \{(\mathbf{x}^1, A), (\mathbf{x}^2, B), (\mathbf{x}^3, A), (\mathbf{x}^4, B), (\mathbf{x}^5, A), \dots, (\mathbf{x}^N, B)\}$$

Sampling

$\Rightarrow$

$$D' = \{(\mathbf{x}'^1, A), (\mathbf{x}'^2, A), \dots, (\mathbf{x}'^{N/2}, A)\}$$

# Case Reduction (3/5)

- Method II: Random sampling
  - Every sample from the initial data set has the same chance of being selected in the subset
  - Two variants:
    1. Random sampling without replacement
      - Select  $n$  distinct samples from  $N$  initial samples without repetition
      - Avoid any bias in a selection
    2. Random sampling with replacement
      - All samples are given really equal chance of being selected, any of samples can be selected more than once



# Case Reduction (4/5)

- Method II: Random sampling (cont.)
  - Notice that random sampling is an iterative process which may have two forms

## 1. Incremental sampling

10%, 20%, 33%, 50%, 67%, 100%

- Perform data mining on increasing larger random subsets to observe the trends in performances
  - The smallest subset should be substantial (e.g., >1000 samples)
- Stop when no progress is made

## 2. Average sampling

- Solutions found from many random subsets of samples are averaged or voted
  - Regression problems → averaging
  - Classification problems → voting
- Drawback: the repetitive process of data mining on smaller sets of samples

$$h_1(x) = A, h_2(x) = B, h_3(x) = A$$

$$\begin{array}{l} \text{Voted} \\ \Rightarrow h^*(x) = A \end{array}$$

$$h_1(x) = 6, h_2(x) = 6.5, h_3(x) = 6.7$$

$$\begin{array}{l} \text{Averaged} \\ \Rightarrow h^*(x) = 6.4 \end{array}$$

# Case Reduction (5/5)

- Method III: Stratified(分層的) sampling
  - The entire data set is split into non-overlapping subsets or strata
  - Sampling is performed for each different strata independently of each other
  - Combine all small subsets from different strata to form the final, total subset of samples
  - Better than random sampling if the strata is relatively homogeneous (→smaller variance of sampled data)



- Method IV: Inverse sampling
  - Used when a feature in a data set occurs with rare frequency  
(not enough information can be given to estimate a feature value)
  - Sampling start with the smallest subset and it continues until some conditions about the required number of feature values are satisfied

Data sampling for speech recognition "utterance-陳水扁" >10 times

"utterance-陳水在" >10 times

....

"utterance-陳萬水" >10 times

# HW-2-A: Feature Selection

- Unsupervised Feature Selection using Entropy Measure
  - Given four-dimensional samples where features are categorical:

$X_1$	$X_2$	$X_3$	$X_4$
3	3	1	A
3	6	2	A
5	3	1	B
5	6	2	B
7	3	1	A
5	4	2	B

Apply a method for unsupervised feature selection based on entropy measure to reduce one dimension from the given data set

# HW-2-B: Value Reduction

- Supervised Value Reduction using ChiMerge
  - Given the data set  $X$  with two input features ( $I_1$  and  $I_2$ ) and one output feature ( $O$ ) representing the classification of samples:

x:	$I_1$	$I_2$	$O$
	2.5	1.6	0
	7.2	4.3	1
	3.4	5.8	1
	5.6	3.6	0
	4.8	7.2	1
	8.1	4.9	0
	6.3	4.8	1

Apply ChiMerge to reduce the number of values (with confidence  $>0.9$ )

- Reduce the number of numeric values for feature  $I_1$  and find the final, reduced number of intervals
- Reduce the number of numeric values for feature  $I_2$  and find the final, reduced number of intervals